



## LTP for MFL 2023/2024 detailing Knowledge, Skills and Progression



EYFS and Key Stage 1 are not included in this plan as MFL is not part of their curriculum. Each lesson will start with a flashback to words/phrases you have already learned. There will be lots of repetition teacher/children of the new vocabulary, children will then have the opportunity to hold conversations in French with a partner. Resources and lesson ideas will be kept in a folder in the staff room.

| National curriculum | Speaking and pronunciation                                                                                                                                                                                                                                   | Listening                                                                                                                                                                                                                                                    | Reading and writing                                                                                                                                                                                                                     | Grammar                                                                                                                                                                                                                                                                        | Intercultural understanding                                        |
|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
|                     | <p>Listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Engage in conversations; ask</p> | <p>Listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Engage in conversations; ask</p> | <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p> <p>Broaden their vocabulary and develop their</p> | <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build</p> | <p>Appreciate stories, songs, poems and rhymes in the language</p> |



## LTP for MFL 2023/2024 detailing Knowledge, Skills and Progression



|  |                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                           |                                                                                                                                 |                                                                                                                                                                           |  |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | <p>and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>Broaden their vocabulary and</p> | <p>and answer questions; express opinions and respond to those of others; seek clarification and help</p> | <p>ability to understand new words that are introduced into familiar written material, including through using a dictionary</p> | <p>sentences; and how these differ from or are similar to English</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p> |  |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|



## LTP for MFL 2023/2024 detailing Knowledge, Skills and Progression



|  |                                                                                                                                        |  |  |  |  |
|--|----------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
|  | develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary |  |  |  |  |
|--|----------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|



## LTP for MFL 2023/2024 detailing Knowledge, Skills and Progression



| What we are learning in Beech Class Cycle A |                                                                                                                                                                                                                      |                                                                                                                                                                                                                     |                                                                                                                                                                                                               |                                                                                                                                                                                                     |                                                                                                                                                                                                |                                                                                                                                                                                                        |
|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Topic                                       | French greetings<br><br>                           | French adjectives; colour, size and shape<br><br> | Playground games; numbers and age<br><br> | In a French Classroom<br><br> | Bon appetit<br><br>      | Shopping for French food<br><br> |
| Activities                                  | <p>Practice saying hello and goodbye work with a partner</p> <p>Asking what is your name/answering the question.</p> <p>Saying your hello and your name at different times of day.</p> <p>Asking how someone is.</p> | <p>Have a selection of different coloured objects - describe what colour they are.</p> <p>Name 2d shapes<br/>Describe what colour they are.</p> <p>Describe the colour and size</p>                                 | <p>Say numbers 1-6 in French</p> <p>Recognise French numbers from the written word</p> <p>Playground games - play hopscotch<br/>- dice games<br/>use phrases like my turn, I won</p>                          | <p>Play Jacques dit! the equivalent of Simon says... get the children to stand up, sit down, open, close the door</p> <p>Use a feely bag to play Dans mon sac using classroom equipment.</p>        | <p>Name and label fruit.</p> <p>Make a fruit salad</p> <p>Design labels for a market stall. What fruits are you going to sell and for how much?</p> <p>Fruits that you like and don't like</p> | <p>Name different shops and what they sell - eg where would you buy a cake? (This can be tricky as like here many independent shops have ceased trading and many people go to the supermarket).</p>    |



## LTP for MFL 2023/2024 detailing Knowledge, Skills and Progression



|  |                            |                                                                                                                                   |                                                                            |                                                                                                                                                                                                             |                                                                                                                                                                         |  |
|--|----------------------------|-----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | <p>Saying how you are.</p> | <p>of different shapes.</p> <p>Create a Matisse picture and then describe the colour, size and the shapes that you have used.</p> | <p>Solve number sums by writing the sums in French using number words.</p> | <p>Name and label classroom equipment</p> <p>Create a race game linked to the classroom equipment by calling out the names in French and the children working in teams have to find the correct things.</p> | <p>Make your own breakfast - what are you going to have-breakfast in France doesn't always involve cereal!</p> <p>Role play being at a market and asking for fruit.</p> |  |
|--|----------------------------|-----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|



## LTP for MFL 2023/2024 detailing Knowledge, Skills and Progression



|            |                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                              |
|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Vocabulary | <p>Bonjour - hello/good morning (formal)</p> <p>Salut - hi (informal)</p> <p>Je m'appelle...my name is...</p> <p>Comment tu t'appelles ? what's your name?</p> <p>Au revoir- goodbye</p> <p>Bonjour - (Good day).</p> <p>Bonsoir - (Good evening).</p> <p>Bonne nuit - (Good night).</p> <p>ça va ?/comment ça va ? - how are you?</p> | <p>Rouge - red</p> <p>Bleu - blue</p> <p>Jaune - yellow</p> <p>Vert - green</p> <p>Orange - orange</p> <p>Violet - purple</p> <p>Blanc - white</p> <p>Noir - black</p> <p>Rose - pink</p> <p>Brun - brown</p> <p>Et - and</p> <p>C'est - it is</p> <p>un cercle - circle</p> <p>un triangle - triangle</p> <p>un rectangle - rectangle</p> <p>un carré - square</p> <p>petit - small</p> <p>grand - big</p> <p>Qu'est-ce que c'est ? - what is it</p> | <p>Un - one</p> <p>Deux - two</p> <p>Trois - three</p> <p>quatre - four</p> <p>Cinq - five</p> <p>Six - six</p> <p>Gagné! À moi! - I am the winner</p> | <p>Écoutez - listen</p> <p>Regardez - look</p> <p>Parlez - speak</p> <p>Écrivez - write</p> <p>Lisez - read</p> <p>Ouvrez - open</p> <p>Fermez close</p> <p>Asseyez-vous - sit down</p> <p>Levez-vous - stand up</p> <p>Faux - false</p> <p>Vrai - true</p> <p>Répétez - repeat</p> <p>Silence - silence</p> <p>un crayon - pencil</p> <p>un taille - sharpener</p> <p>un stylo - pen</p> <p>un cahier - notebook</p> <p>un sac - bag</p> | <p>La tomate - tomato</p> <p>La banana - banana</p> <p>La pomme - apple</p> <p>La poire - pear</p> <p>La fraise - strawberry</p> <p>Le citron - lemon</p> <p>Le melon - melon</p> <p>L'orange - orange</p> <p>L'ananas - pineapple</p> <p>Les croissants - croissants</p> <p>Les pains au chocolat</p> <p>Les brioches</p> <p>Les biscuits</p> <p>J'aime - I like</p> <p>Je n'aime pas - I don't like</p> | <p>le supermarché - supermarket</p> <p>le café - café</p> <p>la boulangerie - bakery</p> <p>la chocolaterie - chocolate shop</p> <p>la pâtisserie - cake shop</p> <p>l'épicerie - grocer</p> |
|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



## LTP for MFL 2023/2024 detailing Knowledge, Skills and Progression

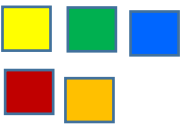
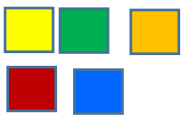
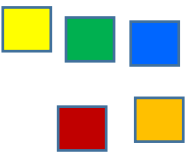


|  |                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                |  |                                                                                                                                          |                                                                |  |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|--|------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|--|
|  | <p>ça va bien - I'm well, I'm fine<br/>ça va très bien - I'm very well, I'm really good<br/>ça va mal - I'm not well, I'm bad, I'm not fine, it's not going well (not ill)<br/>ça va très mal - I'm really not well, I'm really not fine, it's going badly (not ill)<br/>Comme ci<br/>comme ça - so<br/>so,/ok<br/>C'est...it is...<br/>Oui - yes<br/>Non- no</p> | <p>C'est un ... - it is a<br/>Je voudrais...I wuld like<br/>s'il vous plait - please<br/>merci - thank you</p> |  | <p>une règle - ruler<br/>une gomme - rubber<br/>une trousse - kit<br/>J'ai... I<br/>Tu as... - you have<br/>Dans mon sac - in my bag</p> | <p>Je voudrais I would like<br/>C'est combien? - How much?</p> |  |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|--|------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|--|



## LTP for MFL 2023/2024 detailing Knowledge, Skills and Progression



| What we are learning in Beech Class Cycle B |                                                                                                                                                                                                  |                                                                                                                                                                                          |                                                                                                                                             |                                                                                                                                        |                                                                                                                                         |                                                                                                                                                                                  |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Topic                                       | <p>This is me</p>                                                                                               | <p>School days</p>                                                                                     | <p>Birthday Celebrations</p>                             | <p>Colourful Creatures - animals, colour, size</p>  | <p>Fabulous French Food</p>                          | <p>Going shopping</p>                                                                         |
| Activities                                  | <p>Naming and labelling parts of the body</p> <p>Describe yourself - colour of eyes, hair</p> <p>Writing descriptions of ourselves</p> <p>Matching sentences (written in French) to pictures</p> | <p>Match labels to furniture in the classroom</p> <p>Describe where things are in the classroom - the bookcase is next to the door</p> <p>What subjects do you learn? Which ones are</p> | <p>Learn the days and months of the year.</p> <p>Holding a conversation/ writing about how old you are.</p> <p>Design party invitations</p> | <p>Learning animal names and matching names to pictures.</p> <p>Link to pets - describe your pet - is it big or small, what</p>        | <p>Recognise and name, label and write about fruit, vegetables</p> <p>Write and speak in whole sentences about fruit and vegetables</p> | <p>Shopping for clothes - write a shopping list</p> <p>Match labels and pictures of clothing</p> <p>Asking and answering the price of things and the quantity that you want.</p> |





## LTP for MFL 2023/2024 detailing Knowledge, Skills and Progression



|            |                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                     |                                                                                                                                                                                                                                              |                                                                                                                                                                                                                      |                                                                                                                                                                                                  |                                                                                                                                                                                                                                         |
|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|            | <p>Writing captions to go with pictures</p> <p>How are you feeling? write/speak a caption to match the emotions picture</p>                                                                                                                                                                                                             | <p>you favourite which are not?</p>                                                                                                                                                                                 |                                                                                                                                                                                                                                              | <p>colour is it?</p>                                                                                                                                                                                                 |                                                                                                                                                                                                  | <p>Matching shops to goods - finding out where you can buy things</p>                                                                                                                                                                   |
| Vocabulary | <p>Les parties du corps - parts of the body</p> <p>les cheveux - hair</p> <p>le cou - neck</p> <p>les dents - teeth</p> <p>les bras - arms les mains - hands</p> <p>les jambes - legs</p> <p>Qu'est-ce que tu as ? - What do you have?</p> <p>j'ai - I have</p> <p>tu as -you have</p> <p>Les cheveux - hair</p> <p>les yeux - eyes</p> | <p>la porte - door</p> <p>la fenêtre - window</p> <p>la table - table</p> <p>la chaise- chair</p> <p>l'ordinateur - computer</p> <p>l'armoire - cupboard</p> <p>la bibliothèque- bookcase</p> <p>l'évier - sink</p> | <p>Quel âge as-tu? - How old are you?</p> <p>J'ai ... ans. - I'm ... years old.</p> <p>Bon/Joyeux anniversaire! - Happy birthday!</p> <p>Janvier, fevrier, mars, avril, mai, juin, julliet, aout, septembre, octobre, novembre, decembre</p> | <p>Les animaux - animals</p> <p>Un chat - cat</p> <p>Une chein - dog</p> <p>Un lapin - rabbit</p> <p>Un hamster - hamster</p> <p>Une souris - mouse</p> <p>Un cochon-d'inde - guinea-pig</p> <p>Un oiseau - bird</p> | <p>Qu'est-ce que c'est ? - What's this?]</p> <p>la pomme - apple</p> <p>l'orange - orange</p> <p>la banana-banana</p> <p>la fraise-strawberry</p> <p>la pêche - peach</p> <p>la prune - plum</p> | <p>les vêtements - clothes</p> <p>Qu'est-ce que c'est ? - What is it ?</p> <p>un pantalon - trousers</p> <p>un manteau - coat</p> <p>un pull - jumper</p> <p>un cardigan - cardigan</p> <p>une robe - dress</p> <p>une jupe - skirt</p> |



## LTP for MFL 2023/2024 detailing Knowledge, Skills and Progression



|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                           |                                                                                      |                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                           |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>courts - short mi-<br/>longs - mid-length<br/>longs - long raides<br/>- straight ondulés -<br/>wavy bouclés -<br/>curly</p> <p>châtains - light<br/>brown blonds -<br/>blonde</p> <p>roux - red bruns -<br/>dark gris - grey<br/>blancs - white<br/>bleus - blue verts<br/>- green marron -<br/>brown</p> <p>Comment te<br/>sens-tu<br/>aujourd'hui ? -<br/>How are you<br/>(feeling) today?</p> <p>Je suis - I am<br/>content/contente<br/>- pleased<br/>fatigué/fatigue-</p> | <p>la à côté de -<br/>next to</p> <p>Où est...? -<br/>Where is...?</p> <p>Où sont...?-<br/>Where are...?</p> <p>les matières -<br/>subjects</p> <p>le français -<br/>French</p> <p>l'anglais -<br/>English</p> <p>les sciences -<br/>science</p> <p>les<br/>mathématiques<br/>- maths</p> <p>la musique -<br/>music</p> <p>l'éducation<br/>physique -</p> | <p>Lundi, mardi,<br/>mercredi,<br/>jeudi,<br/>vendredi,<br/>samedi,<br/>dimanche</p> | <p>Un tortue -<br/>tortoise</p> <p>Un serpent<br/>- snake</p> <p>Un poisson<br/>- fish</p> <p>Grande -<br/>big</p> <p>Petit -<br/>small</p> <p>Rouge - red</p> <p>Brun -<br/>brown</p> <p>Vert -<br/>green</p> <p>Jaune -<br/>yellow</p> <p>Blanc -<br/>white</p> <p>Noir -<br/>black</p> <p>L'orange -<br/>orange</p> | <p>la poire -<br/>pearles</p> <p>raisins-<br/>grapes</p> <p>J'aime... I<br/>like</p> <p>Je n'aime<br/>pas...-I<br/>don't like</p> <p>J'aime<br/>beaucoup...-<br/>I like ... a<br/>lot</p> <p>J'aime un<br/>peu - I like<br/>... a little</p> <p>Qu'est-ce<br/>que c'est ? -<br/>What's<br/>this?</p> | <p>une chemise -<br/>shirt</p> <p>une écharpe -<br/>scarf</p> <p>blanc - white</p> <p>violet - purple</p> <p>noir- black</p> <p>gris- grey</p> <p>bleu - blue</p> <p>vert- green</p> <p>orange - orange</p> <p>rouge- red</p> <p>rose - pink</p> <p>marron-brown</p> <p>jaune - yellow</p> <p>Avez-vous...? -<br/>Do you have...?</p> <p>Oui, J'ai... Yes.<br/>I have</p> |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



## LTP for MFL 2023/2024 detailing Knowledge, Skills and Progression



|  |                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                         |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>tired<br/>énervé/énervée -<br/>annoyed<br/>surpris/surprise<br/>- surprised<br/>désolé/désolée -<br/>sorry</p> <p>triste - sad<br/>fâché/fâchée -<br/>angry</p> <p>fier/fière -<br/>proud</p> | <p>physical<br/>education</p> <p>l'histoire -<br/>history], la<br/>géographie -<br/>geography</p> <p>le dessin - Art<br/>Quelle matière<br/>préfères-tu ?-<br/>Which do you<br/>prefer?</p> <p>J'aime<br/>mieux..- I<br/>like...best</p> <p>Quelle est ta<br/>matière<br/>favorite ? -<br/>Which is your<br/>favorite<br/>subject? Ma<br/>matière<br/>favorite est...<br/>- My favorite<br/>subject is...</p> |  |  | <p>les légumes<br/>-<br/>vegetables</p> <p>la pomme<br/>de terre-<br/>potato<br/>l'oignon -<br/>onion</p> <p>l'ail- garlic</p> <p>la carotte -<br/>carrot</p> <p>le chou-<br/>fleur-<br/>cauliflower</p> <p>le chou -<br/>cabbage</p> <p>le brocoli -<br/>brocoli</p> <p>le poivron -<br/>pepper</p> <p>Je<br/>voudrais... -</p> | <p>Non, je n'ai<br/>pas... - No, I<br/>haven't</p> <p>zéro, un,<br/>deux,trois,<br/>quatre, cinq,<br/>six, sept,<br/>huit, neuf,<br/>dix. onze,<br/>douze, treize,<br/>quatorze,<br/>quinze, seize,<br/>dix-sept, dix-<br/>huit, dix-<br/>neuf, vingt,<br/>twenty, vingt-<br/>et-un, vingt-<br/>deux, vingt-<br/>trois, vingt-<br/>quatre, vingt-<br/>cinq, vingt-<br/>six, vingt-<br/>sept, vingt-</p> |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



## LTP for MFL 2023/2024 detailing Knowledge, Skills and Progression



|  |  |  |  |  |                 |                                                                                                                                                                                                                                             |
|--|--|--|--|--|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  |  |  | I would like... | huit, vingt-neuf, trente, quarante-forty cinquante-fifty soixante - sixty soixante-dix-seventy quatre-vingts - eighty quatre-vingt-dix - ninety cent - hundred C'est combien ? - How much is that? C'est... - It's... Voici votre monnaie - |
|--|--|--|--|--|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



## LTP for MFL 2023/2024 detailing Knowledge, Skills and Progression



|  |  |  |  |  |  |                                                                                                                                                                                                                                                        |
|--|--|--|--|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  |  |  |  | <p>Here's your change</p> <p>le magasin de chaussures - shoe shop</p> <p>la fromagerie- cheese shop la boucherie - butchers</p> <p>la boulangerie - bakery</p> <p>la pâtisserie - cake shop le marché market</p> <p>le magasin de jouets- toy shop</p> |
|--|--|--|--|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



## LTP for MFL 2023/2024 detailing Knowledge, Skills and Progression



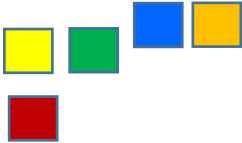
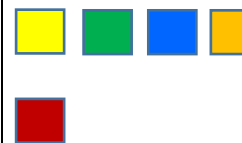
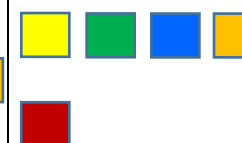
|  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                          |
|--|--|--|--|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  |  |  |  | <p>le magasin<br/>de<br/>vêtements-<br/>clothes<br/>shop</p> <p>confiserie-<br/>sweet shop</p> <p>du pain -<br/>bread</p> <p>un gateau-<br/>cake</p> <p>des<br/>saucisses-<br/>sausages</p> <p>une sucette<br/>- lollipop</p> <p>un chou-<br/>cabbage</p> <p>un collier-<br/>necklace</p> <p>Où puis-je<br/>acheter?</p> |
|--|--|--|--|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



## LTP for MFL 2023/2024 detailing Knowledge, Skills and Progression



|  |  |  |  |  |  |                                                                                      |
|--|--|--|--|--|--|--------------------------------------------------------------------------------------|
|  |  |  |  |  |  | <p>Where can I buy?</p> <p>Vous pouvez l'acheter au/à la -<br/>You can buy it at</p> |
|--|--|--|--|--|--|--------------------------------------------------------------------------------------|

| What we are learning in Oak Class Cycle A |                                                                                                                        |                                                                                                             |                                                                                                                          |                                                                                                        |                                                                                                                             |                                                                                                                   |
|-------------------------------------------|------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| Topic                                     | Portraits - describing in French<br> | Meet my French family<br> | Clothes getting dressed in French<br> | French weather<br> | Exploring the French speaking world<br> | Planning a French holiday<br> |
| Activities                                | Virtual tour of le Louvre<br><br>Look at the Mona Lisa -                                                               | Draw pictures and write sentences of your family.                                                           | Draw a picture of yourself - write what you are wearing -                                                                | Match weather symbols to words.                                                                        | $\frac{1}{2}$ term project - choose a country that is in the French speaking world                                          | $\frac{1}{2}$ term project write a travel brochure about going to France                                          |



## LTP for MFL 2023/2024 detailing Knowledge, Skills and Progression



|  |                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                            |                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                              |                                                                                                           |                                                                                                                                                                                        |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>describe what she looks like and how do you think she is feeling?</p> <p>Describe what you look like - what colour are your eyes and your hair (remember to talk about where adjectives go in a sentence in French)</p> <p>Describe the person sitting next to you.</p> <p>Play a game with a partner where one of you describe</p> | <p>Create and label your own family tree.</p> <p>Describe your family - eye and hair colour - (speaking and writing)</p> <p>Building upon vocabulary already learned speak and write sentences about your family's likes and dislikes.</p> | <p>could link this with colour<br/>Eg la robe rouge</p> <p>Play in my suitcase I packed .....</p> <p>Pack a suitcase to go on holiday write in sentences what clothes you are going to pack.</p> | <p>Conversations with a partner as to what the weather is like.</p> <p>Create and present your own weather map using symbols. Present the weather using north, south, east west. Write sentences to match your weather report. Dans l'est, il fait beau - In the east it is fine weather Dans le nord, il pleut - In the</p> | <ul style="list-style-type: none"><li>• where is it</li><li>• what is it like</li><li>• climate</li></ul> | <ul style="list-style-type: none"><li>• how long are you going for</li><li>• why are you going</li><li>• what are you going to pack</li><li>• how are you going to get there</li></ul> |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|





## LTP for MFL 2023/2024 detailing Knowledge, Skills and Progression



|            |                                                                                                                                                                                                                                     |                                                                             |                                                                                |                                                                                                                                                         |                                                                 |                                                                                               |
|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|--------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
|            | <p>and the other draws the correct features inc colour.</p> <p>This can be built upon to include whether they are big or small.</p> <p>You can also make nonsense sentences saying that someone has green hair and red eyes etc</p> |                                                                             |                                                                                | <p>north it is raining<br/>Il fait chaud,<br/>dans le sud - It is hot in the south<br/>Il y a du soleil,<br/>dans l'ouest - It is sunny in the west</p> |                                                                 |                                                                                               |
| Vocabulary | <p>heureux (masc.)<br/>heureuse (fem,) - happy</p>                                                                                                                                                                                  | <p>J'ai un frère - I have a brother<br/>J'ai une sœur - I have a sister</p> | <p>un T-shirt - a T-shirt<br/>un short - shorts<br/>un pantalon - trousers</p> | <p>Quel temps fait-il aujourd'hui ? - What's the weather like today?</p>                                                                                | <p>Quel est le nom du pays ? - what is the country called ?</p> | <p>L'Angleterre (f) England<br/>L'Écosse (f) - Scotland<br/>Le Pays de Galles (m) - Wales</p> |



## LTP for MFL 2023/2024 detailing Knowledge, Skills and Progression



|  |                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                            |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>sérieux (masc.)<br/>sérieuse (fem.)<br/>- serious<br/>Le Musée du Louvre - the Louvre museum<br/>l'entrée - the entrance<br/>un tableau - a painting<br/>une statue - a statue<br/>il a - he has<br/>elle a - she has<br/>les cheveux - hair<br/>les cheveux châtain - brown hair<br/>les cheveux blonds - blond hair<br/>les cheveux noirs - black hair</p> | <p>J'ai deux frères - I have two brothers<br/>J'ai deux sœurs - I have two sisters<br/>J'ai un frère et une sœur - I have a brother and a sister.<br/>Je n'ai pas de frère - I haven't got a brother<br/>Je n'ai pas de sœur - I haven't got a sister<br/>Je n'ai pas de frère ou de sœur - I haven't got a brother or a sister<br/>J'ai une sœur mais je n'ai pas</p> | <p>un chapeau - a hat<br/>un maillot de bain - a swimsuit<br/>une culotte - pants<br/>une chemise - a shirt<br/>une veste - a jacket<br/>des chaussettes (f) - socks,<br/>des bottes (f) - boots<br/>des lunettes(f) - glasses<br/>des baskets (f) - trainers,<br/>un pull - a jumper or pullover,<br/>mon (masc. sing.) - my, ma</p> | <p>Il fait beau - It's nice weather<br/>Il fait mauvais - It's bad weather<br/>Il fait chaud - It's hot<br/>Il fait froid - It's cold<br/>Il pleut - It's raining<br/>Il neige - It's snowing - Il y a du soleil - It's sunny, Il y a du vent - It's windy<br/>Il y a des nuages - It's cloudy<br/>le nord - north<br/>le sud - south<br/>l'est - east<br/>l'ouest - west<br/>dans le - in the</p> | <p>Quelle est la population ? - What is the population?<br/>Quel est le climat ? - What is the climate like?<br/>Qu'est-ce qu'il y a à visiter ? - What is there to visit?<br/>Il y a - there is/are<br/>Je voudrais visiter - I would like to visit<br/>parce que - because<br/>Il fait chaud - it's hot<br/>Il fait très chaud - it's very hot</p> | <p>L'Irlande du Nord (f) - Northern Ireland<br/>L'Irlande (f) - Ireland (Republic of Ireland)<br/>La France (f) - France<br/>La Belgique (f) - Belgium<br/>L'Allemagne (f) - Germany<br/>L'Italie (f) - Italy<br/>L'Australie (f) - Australia<br/>L'Espagne (f) - Spain<br/>Le Canada (m) - Canada<br/>Les Pays-Bas (m) - The Netherlands<br/>Les États-Unis d'Amérique (m) - United States of America</p> |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



## LTP for MFL 2023/2024 detailing Knowledge, Skills and Progression



|  |                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                            |                                              |                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | les cheveux<br>roux - ginger<br>hair<br>les yeux - eyes<br>les yeux bleus<br>- blue eyes<br>les yeux<br>marron -<br>brown eyes<br>les yeux vert -<br>green eyes<br>petit (masc.<br>sing.), petite<br>(fem. sing.) -<br>small<br>grand (masc.<br>sing.), grande<br>(fem. sing.) -<br>big, tall | de frère - I<br>have a sister<br>but I don't<br>have a brother<br>Je suis fils<br>unique - I am<br>an only child<br>(boy)<br>Je suis fille<br>unique - I am<br>an only child<br>(girl)<br>mon - my (and<br>a masculine<br>noun)<br>ma - my (and a<br>feminine noun)<br>mes - my (and a<br>plural noun)<br>mon père - my<br>father<br>ma mère - my<br>mother<br>mes parents -<br>my parents | (fem. sing.) -<br>my<br>mes (plural) -<br>my | Quel temps<br>fait-il dans le<br>nord? - What<br>is the weather<br>in the north? | Il fait plus<br>chaud<br>qu'en/au/à it's<br>hotter than in<br><br>Il fait moins<br>chaud<br>qu'en/au/à- it's<br>less hot than in<br><br>Il ne fait pas<br>chaud - it's not<br>hot<br><br>Il fait froid -<br>it's cold Il<br>pleut - it rains<br><br>Il pleut<br>beaucoup - it<br>rains a lot<br><br>Il pleut plus<br>qu'en/au/à ... -<br>it rains more<br>than in<br><br>Il pleut moins<br>qu'en/au ... - it<br>rains less than | en - to (a<br>feminine country)<br>au - to (a<br>masculine country)<br>aux - to (a plural<br>country)<br>Je vais en France<br>- I am going to<br>France<br>Je vais au Canada<br>- I am going to<br>Canada<br>Je vais aux États-<br>Unis d'Amérique -<br>I am going to the<br>United States of<br>America<br>cet été - this<br>summer<br>cette année - this<br>year<br>ce mois-ci - this<br>month<br>parce que -<br>because<br>aller - to go |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



## LTP for MFL 2023/2024 detailing Knowledge, Skills and Progression



|  |  |                                                                                                                                                                                                                                                                                                                                               |  |  |                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | mon grand-père - my grandfather<br>ma grand-mère - my grandmother<br>mes grands-parents - my grandparents<br>mon frère - my brother<br>ma sœur - my sister<br>le fils - the son<br>la fille - the daughter<br>mon oncle - my uncle<br>ma tante - my aunt<br>mon cousin - my cousin (boy)<br>ma cousine - my cousin (girl)<br>Elle a - she has |  |  | in Il ne pleut pas - it doesn't rain<br><br>La température est de X degrés - The temperature is X degrees<br><br>au nord - to the North<br><br>au sud - to the South<br>à l'est - to the East<br>à l'ouest - to the West<br>le nord-est - North East<br>le nord-ouest - North West<br>le sud-est - South East<br>le sud-ouest - South West | je vais - I go<br>tu vas - you go (singular/informal)<br>il va/elle va - he/she goes<br>nous allons - we go<br>vous allez - you go (plural/formal)<br>ils vont - they go (masculine)<br>elles vont - they go (feminine)<br>c'est magnifique - it's magnificent<br>c'est chaud - it's hot<br>J'ai de la chance - I'm lucky<br>J'aime nager - like swimming<br>J'aime la plage - I like the beach<br>J'adore les montagnes - I adore the mountains |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



## LTP for MFL 2023/2024 detailing Knowledge, Skills and Progression



|  |  |                                                                                                                                                                                                                                                                                                                        |  |  |                                                                  |                                                                                                                                                                                                                                                                                                                                                                           |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | les cheveux -<br>hair<br>les yeux - eyes<br>les cheveux<br>blonds - blond<br>hair<br>les cheveux<br>noirs - black<br>hair<br>les cheveux<br>roux - ginger<br>hair<br>les yeux bleus -<br>blue eyes<br>les yeux verts<br>- green eyes<br>les yeux gris -<br>grey eyes<br>J'aime I like<br>Je n'aime pas I<br>don't like |  |  | je vais - I<br>go/I'm going<br>tu vas - you go/<br>you are going | C'est amusant -<br>It's fun<br>Combien de jours<br>? - for how many<br>days?<br>Où allez-vous ? -<br>Where will you<br>go?<br>Que vas-tu faire ?<br>- What will you<br>do?<br>les dates - the<br>dates<br>le voyage - the<br>journey<br>la durée du voyage<br>- the duration of<br>the journey<br>l'accommodation -<br>the<br>accommodation<br>une valise - a<br>suitcase |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



## LTP for MFL 2023/2024 detailing Knowledge, Skills and Progression



|  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--|--|--|--|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  |  |  |  | <p>dans ma valise il y<br/>a ... - in my<br/>suitcase there is...</p> <p>un short - shorts</p> <p>un t-shirt - a t-<br/>shirt</p> <p>une casquette - a<br/>cap</p> <p>un chapeau de<br/>soleil - a sun hat</p> <p>la crème solaire -<br/>the sun cream</p> <p>des lunettes de<br/>soleil - some<br/>sunglasses</p> <p>une robe - a dress</p> <p>des baskets -<br/>some trainers</p> <p>un maillot de bain<br/>- a swim suit</p> <p>un livre - a book</p> |
|--|--|--|--|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



## LTP for MFL 2023/2024 detailing Knowledge, Skills and Progression



|  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                         |
|--|--|--|--|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  |  |  |  | <p>une brosse à dents - a toothbrush</p> <p>le pyjama - the pyjamas</p> <p>un pantalon - a pair of trousers</p> <p>un pull - a jumper</p> <p>un bonnet - a beanie hat</p> <p>des chaussettes - some socks</p> <p>une robe de chambre - a dressing-gown</p> <p>un parapluie - an umbrella</p> <p>une veste - a jacket</p> <p>des bottes - some boots</p> |
|--|--|--|--|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



## LTP for MFL 2023/2024 detailing Knowledge, Skills and Progression



|  |  |  |  |  |  |                                                                                                                                                                 |
|--|--|--|--|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  |  |  |  | une écharpe - a scarf<br>en train - by train<br>en avion - by plane<br>en ferry - by ferry<br>en bateau - by boat<br>en autobus - by bus<br>en voiture - by car |
|  |  |  |  |  |  |                                                                                                                                                                 |





## LTP for MFL 2023/2024 detailing Knowledge, Skills and Progression



| What we are learning in Oak Class Cycle B |                                                                                                                                                                                                  |                                                                                                                                                                                               |                                                                                                                                                                                            |                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                         |
|-------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Topic                                     | French transport<br><br>       | On the farm<br><br>         | Music in France<br><br> | All about France<br><br>                                                                  | At the zoo<br><br>                                                                           | Hobbies<br><br>                                                                                                   |
| Activities                                | <p>Name and label different types of transport - could extend by writing in sentences and adding colour</p> <p>Play transport bingo</p> <p>Speaking and writing about how you get to school.</p> | <p>Name and label farm animals (adults/babies)</p> <p>Extend by including colour and size and writing in sentences</p> <p>Where do the animals live on the farm?</p> <p>What do they eat?</p> | <p>Name and label musical instruments</p> <p>Listen to a variety of French music from classical (Debussy, Ravel, Bizet and Saint-Saens) to popular music John Michel-Jarre.</p>            | <p>Find France on map - name and label neighbouring countries.</p> <p>Find French cities on a map - look at distances and write sentences measuring the distances between them</p> <p>Create a city tour of Paris - name and label important sites - Eiffel</p> | <p><math>\frac{1}{2}</math> term mini project - create your own zoo</p> <ul style="list-style-type: none"><li>• what animals are you going to have</li><li>• what other facilities do you have picnic area/shop</li><li>• create tickets</li><li>• guide</li></ul> | <p><math>\frac{1}{2}</math> term mini project about your hobbies - children can use iPads and laptops to find the vocabulary that they need. you could get the children to present their work at the end</p> <ul style="list-style-type: none"><li>• what hobbies do you have</li></ul> |



## LTP for MFL 2023/2024 detailing Knowledge, Skills and Progression



|            |                                                                                                                     |                                                                                                           |                                                                                                                               |                                                                                                                     |                                                                                                                                        |                                                                                                                                                                                                          |
|------------|---------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|            | Give and receive directions - this could be done with BeeBots                                                       | Sing Old MacDonald                                                                                        |                                                                                                                               | Tower, Arc de Triomphe                                                                                              |                                                                                                                                        | <ul style="list-style-type: none"> <li>• do you play sports</li> <li>• why do you like your hobby</li> <li>• do you need any special equipment</li> <li>• do you have to wear special clothes</li> </ul> |
| Vocabulary | Voiture-car<br>autobus-bus<br>Vélo-bicycle<br>à pied-on<br>foot cheval-<br>horse train-<br>train camion-<br>lorry], | chien dog],<br>chat cat<br><br>cochon pig<br><br>cheval horse<br>canard duck<br>vache cow<br>mouton sheep | Le violon -<br>violin<br>La guitar -<br>guitar<br>La flute<br>La batterie -<br>drums<br>Le piano<br>Le trompette<br>- trumpet | le Royaume-Uni-<br>United Kingdom<br><br>La France-<br>France<br><br>l'Italie- Italy<br><br>la Belgique-<br>Belgium | Un elephant<br>Un lion<br>Un oiseau - bird<br>Un singe -<br>monkey<br>Une girafe -<br>giraffe<br>tigre - tiger<br>guepard -<br>cheetah | Chanter - sing<br>Danser - dance<br>Dessiner - draw<br>Ecouter de la<br>musique - listen<br>to music<br>Jouer - play<br>Nager - swim<br>Regarder la<br>television -                                      |



## LTP for MFL 2023/2024 detailing Knowledge, Skills and Progression



|  |                                                                                                                                                                                                                                                                                                                               |  |                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                       |                                                                                                    |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
|  | <p>hélicoptère-<br/>helicopter</p> <p>avion-plane<br/>trottinette-<br/>scooter</p> <p>taxi- taxi</p> <p>moto-<br/>motorbike</p> <p>les<br/>transports-<br/>transport</p> <p>Comment<br/>vas-tu à<br/>l'école? -<br/>How do you<br/>go to<br/>school?</p> <p>Je vais à<br/>l'école en/à<br/>- I go to<br/>school<br/>by/on</p> |  | <p>Le violoncelle<br/>- cello</p> <p>Le clarinette<br/>- clarinet</p> <p>Le chanter -<br/>sing</p> | <p>l'Andorre-<br/>Andorra</p> <p>l'Allemagne-<br/>Germany</p> <p>le Luxembourg-<br/>Luxembourg</p> <p>la Suisse-<br/>Switzerland</p> <p>la l'Espagne-Spain</p> <p>le voisin-<br/>neighbour</p> <p>la distance (f)<br/>distance], Quelle<br/>est la distance<br/>entre...? [What is<br/>the distance<br/>between...?],<br/>C'est..kilomètres<br/>[It's...kilometres],<br/>zéro, un, deux,<br/>trois, quatre,<br/>cinq, six, sept,<br/>huit, neuf, dix</p> | <p>leopard</p> <p>ours - bear</p> <p>ours polaire -<br/>polar bear</p> <p>zebre - zebra</p> <p>antilope -<br/>antelope</p> <p>suricate -<br/>meerkat</p> <p> paresseux -<br/>sloth</p> <p>gorille</p> | <p>watching<br/>television</p> <p>Je joue - I play</p> <p>Je fais du sport<br/>- I play sports</p> |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|



## LTP for MFL 2023/2024 detailing Knowledge, Skills and Progression



|  |                                                                                                                                                                                                                |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
|  | <p>Allez go - imperative],<br/>tout droit straight on],<br/>tournez [turn - imperative],<br/>à droite [to the right], à gauche [to the left],<br/>chaud [hot], froid [cold],<br/>Voilà ! [There you are!].</p> |  |  | <p>[zero - ten], onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt [eleven - twenty], vingt-et-un, vingt-deux, vingt-trois, vingt-quatre, vingt-cinq, vingt-six, vingt-sept, vingt-huit, vingt-neuf, trente, [twenty-one - thirty], quarante [forty], cinquante [fifty], soixante [sixty], soixante-dix [seventy], quatre-vingts [eighty], quatre-vingt-dix [ninety], cent [hundred], mille [thousand]</p> |  |  |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|



## LTP for MFL 2023/2024 detailing Knowledge, Skills and Progression



|                               |                                                                                              |
|-------------------------------|----------------------------------------------------------------------------------------------|
| Yr 3<br>Powerful<br>knowledge | Progression/assessment criteria - Powerful Knowledge for MFL                                 |
|                               | I can ask and answer simple questions                                                        |
|                               | I can say hello and goodbye and what my name is                                              |
|                               | I can say how I am feeling                                                                   |
|                               | I can listen and respond to single words and short phrases                                   |
|                               | I can listen to and follow instructions                                                      |
|                               | I can join in familiar songs and rhymes                                                      |
|                               | I can describe an object by its colour and size and that the adjective comes before the noun |

|                               |                                                                             |
|-------------------------------|-----------------------------------------------------------------------------|
| Yr 4<br>Powerful<br>knowledge | Progression/assessment criteria - Powerful Knowledge for MFL                |
|                               | I can identify items by their colour and other adjectives                   |
|                               | I can read a short story or rhyme recognising French words I have learned.  |
|                               | I can write sentences based on what I have learned                          |
|                               | I can use il and elle (knowing that it is he and she)                       |
|                               | I know that adjectives are masculine and feminine and are spent differently |

|      |                                                                                  |
|------|----------------------------------------------------------------------------------|
| Yr 5 | Progression/assessment criteria - Powerful Knowledge for MFL                     |
|      | I can ask and answer a question                                                  |
|      | I can retell a story using the vocabulary I have learned                         |
|      | I can listen to a song, rhyme or story and get the 'gist' of what is being said. |



## LTP for MFL 2023/2024 detailing Knowledge, Skills and Progression



|                    |                                                               |
|--------------------|---------------------------------------------------------------|
| Powerful knowledge | I can write sentences placing adjectives in the correct place |
|                    | I can recognise and use verb endings                          |

|                            |                                                                                               |
|----------------------------|-----------------------------------------------------------------------------------------------|
| Yr 6<br>Powerful knowledge | Progression/assessment criteria - Powerful Knowledge for MFL                                  |
|                            | I can plan, ask and answer extended questions                                                 |
|                            | I can use expression in my conversations                                                      |
|                            | I can listen to and follow directions                                                         |
|                            | I can use verbs in different tenses                                                           |
|                            | I can use words, sentences and phrases to write a text or a caption.                          |
|                            | I can recognise and say differences and similarities between word order in French and English |
|                            | I know and can name different ways of travelling within France                                |