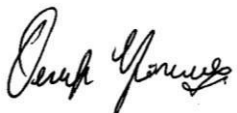



Key Themes	Academy Transformation Trust will:	Beck Row Primary Academy will:	As a Pupil I will:	As a Parent/Carer - I/We will:
Aspiration and Pride	<ul style="list-style-type: none"> ✦ Set, promote and deliver an ambitious vision ✦ Celebrate and promote the achievements of pupils and the academies ✦ Support and challenge academies to be the very best they can be for our pupils 	<ul style="list-style-type: none"> ✦ Be ambitious for every individual in the academy, fostering interests and passions ✦ Provide opportunities for pupils to broaden their horizons ✦ Create a community we can all be proud of 	<ul style="list-style-type: none"> ✦ Work hard, try my best and be prepared ✦ Take pride in my efforts, wear my uniform correctly and be proud of my academy ✦ Consider my future options and work towards achieving them 	<ul style="list-style-type: none"> ✦ Make sure my child wears the correct uniform and has all necessary resources ✦ Encourage thinking about the future ✦ Be proud to be part of the academy ✦ Reward effort
Behaviour and Sanctions	<ul style="list-style-type: none"> ✦ Communicate key expectations to academies regarding the management of pupil behaviour ✦ Support and challenge academies with developing and implementing their policies 	<ul style="list-style-type: none"> ✦ Promote positive behaviours ✦ Set out clearly the rules, rewards and sanctions in a policy and ensure they are communicated and promoted widely and often ✦ Apply the policy fairly and equitably 	<ul style="list-style-type: none"> ✦ Read and uphold the academy rules ✦ Promote positive behaviour, be a role model to others in the academy and off site ✦ Accept what happens if rules are broken 	<ul style="list-style-type: none"> ✦ Read and respect the academy rules ✦ Work with staff to ensure rules are upheld and not repeatedly broken ✦ Ensure positive behaviour messages and full attendance are promoted at home
Attendance	<ul style="list-style-type: none"> ✦ Take an active role in supporting academies to promote and support attendance improvement ✦ Promote positive attendance cultures ✦ Ensure academies undertake their statutory duties in relation to attendance 	<ul style="list-style-type: none"> ✦ Developing and maintaining a whole academy culture that promotes the benefit of high attendance ✦ Work with pupils and families, to support pupils to achieve high levels of attendance ✦ Take into account individual needs when implementing this policy 	<ul style="list-style-type: none"> ✦ Have excellent attendance ✦ Arrive to lessons punctually ✦ Avoid unnecessary absences ✦ Inform staff if there are concerns that I have which are affecting my attendance 	<ul style="list-style-type: none"> ✦ Ensure that my child attends the academy regularly and on time ✦ Keep the academy informed of any circumstances that may affect my child's attendance including calling on the day of any absence ✦ Not take my child out of education for holidays during term time ✦ Inform the academy if there are any changes to my address or contact details ✦ Avoid unnecessary absences
Communication and Events	<ul style="list-style-type: none"> ✦ Develop, maintain and update a Trust web page and other key documentation ✦ Use Twitter to enable staff to engage and initiate education debate and research 	<ul style="list-style-type: none"> ✦ Ensure all documentation is available electronically and if required in paper form ✦ Give sufficient notice of events and update the website calendar to reflect this ✦ Plan and run a wide range of events annually ✦ Treat parents with dignity and respect. 	<ul style="list-style-type: none"> ✦ Share key academy information with home ✦ Regularly visit the academy web site and check the academy calendar ✦ Attend relevant academy events and support them fully ✦ Treat staff/ fellow pupils with dignity and respect. 	<ul style="list-style-type: none"> ✦ Read and where required act on academy communications promptly ✦ Ensure my child is aware of key dates across the academy year and is prepared for them ✦ Support academy events ✦ Treat academy staff with dignity and respect.
If things go wrong	<ul style="list-style-type: none"> ✦ Ensure all academies have and promote our clearly accessible complaints procedure ✦ Support and challenge academy leaders where required to lead to a positive resolution 	<ul style="list-style-type: none"> ✦ Actively listen and ask questions ✦ Direct parents to further help and/or the complaints procedure ✦ Make changes if they are deemed required ✦ Contact you after to check for resolution 	<ul style="list-style-type: none"> ✦ Share any worries I may have with my parents and/or academy staff ✦ Support all decisions made by the academy and my parents/carers ✦ Speak up again if things are still not right 	<ul style="list-style-type: none"> ✦ Initially contact academy teaching staff ✦ Not use social media to air my views ✦ Escalate my concerns through the complaints procedure ✦ Work with staff to resolve the issue

Learning Environment	<ul style="list-style-type: none"> ✦ Ensure all academies have a high quality site supervisor and regional premises manager, are well maintained, fully compliant with legislation and updated in response to need ✦ Expect high quality learning environments 	<ul style="list-style-type: none"> ✦ Maintain and improve the academy campus and develop a safe, happy, respectful and learning focused community for all ✦ Have top quality displays that promote and celebrate learning, culture and endeavour 	<ul style="list-style-type: none"> ✦ Help keep my academy clean and tidy and use academy resources appropriately ✦ Work hard and allow others to work hard ✦ Be proud to have my work displayed and take an interest in the work of others 	<ul style="list-style-type: none"> ✦ Pass on any concerns and positive comments about the academy premises to academy staff ✦ Remind my child to respect the academy environment and check they do ✦ Observe the displays when in the academy

Teaching, Learning and Curriculum	<ul style="list-style-type: none"> ✦ Regularly monitor the work of academies through the model of challenge, support and intervention ✦ Promote and share existing best practice from within and beyond the Trust ✦ Promote best practice around adaptive teaching and provide training for academies on the models and methods they can use to support students with their SEND and identifying need 	<ul style="list-style-type: none"> ✦ Insist on teaching of the highest quality ✦ Design and implement a diverse, challenging and relevant curriculum ✦ Ensure all pupils have access to a range of broader experiences and opportunities ✦ Work with, train and inform staff of student needs, ensuring that adaptive teaching is continually reviewed and strengthened 	<ul style="list-style-type: none"> ✦ Listen carefully and pay attention ✦ Be positive, open minded, ask questions and for help if I need it ✦ Be determined to do my best ✦ Reflect on feedback and learn from mistakes 	<ul style="list-style-type: none"> ✦ Take an active interest in what my child is learning and support where I can ✦ Expect my child to complete homework ✦ Attend open events, parent/staff consultations and read relevant documents
Safeguarding	<ul style="list-style-type: none"> ✦ Make safeguarding the top priority ✦ Monitor the quality of safeguarding practices across all academies providing swift and effective support and challenge where necessary 	<ul style="list-style-type: none"> ✦ Make safeguarding the top priority ✦ Ensure checks, training, systems and procedures are compliant and reflect best proactive practice ✦ Support pupils and families in partnership 	<ul style="list-style-type: none"> ✦ Talk to staff if anything is worrying me ✦ Keep an eye on my friends and classmates and talk to staff if I think something may be worrying or wrong with them 	<ul style="list-style-type: none"> ✦ Make safeguarding a priority ✦ Be vigilant and alert the academy to any concerns ✦ Fully support staff with all safeguarding work, training and procedures
Signed	Academy Transformation Trust	Principal	Pupil	Parent/Carer/s
	 Derek Trimmer, Acting Chief Executive Officer	 Mrs E Owner		

2024-2025