Personal, Social and Emotional Development.

* Being kind to each other.
* Turn taking, playing nicely together.
* Considering the feelings of others.
* Sun safety
* Growing and change
* Healthy eating
* Where does my food come from?
* Using scissors

Physical Development

* Pencil control
* Fine motor skills
* Gross motor skills
* Using scissors
* Ride on toys
* PE – Games

Communication and Language

* Little Wandle Phase 4
* Blending
* Using and learning new vocabulary
* Engaging in story time
* Speaking in whole sentences
* Listening carefully to each other

Understanding of the world

* Lifecycles: human, chickens, butterflies, and frogs
* Adult and baby animals
* What animals inc humans need to survive

Expressive art and design

* Symmetrical paintings/collages
* Leaf printing
* Edible pond
* Animal masks
* Build a wildlife garden

Vocabulary we will learn and use:

Lifecycle, adult, baby, caterpillar, pupa, egg, cocoon, butterfly, frog’s spawn, tadpole, froglet, frog, sheep/lamb, horse/foal, cow/calf, dog/puppy, cat/kitten, goat/kid, duck/duckling, seed, grow, soil, water, roots, leaf, bean, grow, changes.

Literacy

* Letter formation
* Word writing
* Sentence writing
* Reading our reading books
* Following Pie Corbett our key text is The Sheep and The Goat and making an animal fact file.

Topic Title: Watch me grow!

Date: Summer term 3a

Characteristics of Effective Learning are an intrinsic part of our learning:

* Playing and Exploring
* Active Learning
* Creating and Thinking Critically

Mathematics

* Counting to 20 and beyond using 10 frames and Numicon
* Spatial reasoning
* Adding more
* Taking away