**Personal, Social and Emotional Development.**

* Being kind to each other.
* Turn taking, playing nicely together.
* Considering the feelings of others.
* Likes and dislikes.
* water safety
* rights and responsibilities
* Using scissors

**Physical Development**

* Pencil control
* Fine motor skills
* Gross motor skills
* Using scissors
* practising for Sports Day!

**Communication and Language**

* Little Wandle. Phase 4
* Blending.
* Using and learning new vocabulary.
* Engaging in story time.
* Speaking in whole sentences.
* Listening carefully to each other.

**Literacy**

* We are following a scheme of work by Pie Corbett.
* Fiction text – Quackling
* Non-fiction text – Give us our quack back!

**Expressive art and design**

* Shades of blue
* Sea creature collages
* Marbling
* Monet’s Water Lillies

**Understanding of the world**

* Plotting a journey.
* Making boats
* Waterproofing
* Floating and sinking
* Bubble bath experiment
* The Water Cycle
* Water usage

**Vocabulary we will learn and use:**

Floating, sinking, boat, ship, submarine, yacht, rain, rainbow, blue, names of different blues – aqua etc, Monet, water colour, collage, full, empty, cups, sea creatures, bubbles, types of water; fresh, sea, rain, snow, river, lake, pond, reservoir. Water uses; drinking, swimming, cooking, cleaning,

Topic Title: Water, water everywhere!

Date: Summer term 3b

Characteristics of Effective Learning are an intrinsic part of our learning:

* Playing and Exploring
* Active Learning
* Creating and Thinking Critically

**Mathematics**

* Sharing and grouping
* Odd and even numbers
* Number double
* Repeating patterns
* Positional language
* Mapping
* Giving instructions