

Geography at Icen Primary Academy



Geography is the subject which holds the key to our future.

Michael Palin



Intent

Geography at Icen Primary Academy isn't just about maps and mountains—it's about discovering how people live, how places change, and how everything connects. We want our students to leave with a sense of wonder, and the confidence to ask big questions about the world around them.

Implementation

At Icen Primary Academy, we follow the national curriculum for Geography, ensuring that every pupil develops a deep and meaningful understanding of the world around them. Our curriculum is designed to:

- **Build contextual knowledge** of globally significant places—both terrestrial and marine—exploring their defining physical and human characteristics. This helps students understand how location and environment influence global processes and human activity.
- **Explore geographical processes** that shape our planet, from tectonic movements and climate systems to urbanisation and migration. Pupils learn how these physical and human features are interconnected, and how they vary across space and time.

Through enquiry-based learning, fieldwork opportunities, and the use of real-world case studies, we aim to foster a sense of curiosity and responsibility in our students—preparing them to think critically about global challenges and their role within them.

Impact

At Icen Primary Academy, our Geography curriculum is not only rooted in the national framework—it's shaped by a reflective approach that ensures learning is both **responsive** and **inclusive**. We recognise that every pupil brings a unique perspective and starting point, and we tailor our teaching to meet diverse needs and interests.

- **Responsive learning** means adapting to current events, local contexts, and student curiosity—making geography feel relevant and alive.
- **Inclusive practice** ensures that all pupils, regardless of background or ability, can access the curriculum and make **sustained progress** in understanding the world around them.

By combining rigorous content with thoughtful pedagogy, we empower pupils to become informed, empathetic global citizens—ready to engage with the challenges and opportunities of our interconnected world.

Marking and Feedback

Work is marked according to the school marking policy by using

- Peer and self-assessment
- Oral feedback
- Written feedback

Inclusion

At Icen Primary Academy, we are committed to ensuring that every child can thrive. We adapt teaching and learning to meet the diverse needs of all learners, including those with Special Educational Needs and Disabilities (SEND). Our inclusive approach ensures that children receive the support and resources they need to succeed in every aspect of their education.

Our staff work closely with families, external agencies, and specialists to ensure that provision is continually reviewed and refined. We believe that with the right support, every child can achieve their full potential.

Our SEND Information Report is available on our website. Please ask if you would like us to print a copy out.

EYFS

In the Early Years at Icen Primary Academy, we aim to enrich our children's Understanding the World. Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains.

Link to the National Curriculum

[National Curriculum - Geography key stages 1 to 2](#)

If you require further information, please do email icenprimary@attrust.org.uk