Modern Foreign Languages at Iceni Primary Academy



To learn a new language is to open another window from which to see the world.

Chinese Proverb



Intent

At Iceni Primary Academy, our French curriculum is designed to spark curiosity, build confidence, and foster a love of language learning. Through the teaching of French, we aim to:

- Broaden pupils' understanding of French culture, traditions, and daily life—helping them appreciate the diversity of the wider world.
- **Begin with a strong focus on speaking and listening**, using stories, songs, games, and practical activities to make learning fun and memorable.
- **Gradually introduce reading and writing**, building on oral foundations to develop well-rounded communication skills.
- **Encourage deep engagement and enjoyment**, ensuring that every child feels successful and inspired to explore new languages.

Implementation

In Key Stage 1, our focus is on nurturing a joyful and meaningful introduction to the French language. We aim for children to develop an **early appreciation of French songs, stories, and sounds**, embedding language learning into their everyday experiences.

- Pupils **answer the register in French**, building confidence and familiarity with basic greetings and phrases.
- They enjoy **songs, rhymes, and storytelling**, which support listening skills, pronunciation, and cultural awareness.
- Whole-academy events like **'A Day in France'** bring the language to life—immersing children in French traditions, food, music, and customs in a fun and memorable way.

This playful and inclusive approach lays the foundation for future language learning, while fostering curiosity, creativity, and a love of other cultures.

In Key Stage 2, pupils take part in **weekly French sessions** led by their class teachers, where the focus is on developing **conversational skills** in a fun and supportive environment.

• Children learn to **greet others, ask and answer questions**, and hold simple conversations using everyday vocabulary.

- Lessons include **interactive activities** such as role-play, songs, games, and storytelling to make language learning engaging and memorable.
- As pupils progress, they begin to explore **reading and writing in French**, building confidence and fluency across all four language skills.
- Cultural elements are woven throughout, helping children appreciate the **diversity and** richness of French-speaking countries.

Impact

Ongoing formative assessment is embedded throughout the year, guided by our *Powerful Knowledge* and *Skills* framework. Teachers continuously monitor pupils' progress, using this insight to inform planning and ensure that each child is appropriately supported and challenged. Assessment data is reviewed termly to identify trends, address gaps in attainment, and adapt teaching strategies accordingly. This reflective approach ensures that learning is responsive and inclusive, enabling all pupils to make sustained progress in their language development.

Marking and Feedback

Work is marked according to the school marking policy by using

- Peer and self-assessment
- · Oral feedback
- Written feedback

Inclusion

At Iceni Primary Academy, we are committed to ensuring that every child can thrive. We adapt teaching and learning to meet the diverse needs of all learners, including those with Special Educational Needs and Disabilities (SEND). Our inclusive approach ensures that children receive the support and resources they need to succeed in every aspect of their education.

Our staff work closely with families, external agencies, and specialists to ensure that provision is continually reviewed and refined. We believe that with the right support, every child can achieve their full potential.

Our SEND Information Report is available on our website. Please ask if you would like us to print a copy out.

EYFS

Link to the National Curriculum

National curriculum in England: languages programmes of study - GOV.UK

If you require further information, please do email iceniprimary@attrust.org.uk