

Behaviour & Reward System – Autumn 2026 onwards

Strategies that all staff will use:

- Welcoming children to the class each morning
- 123, eyes on me
- Using 100%
- Specific instructions: 'Pencils down and looking at me.'
- Right is right
- No opt out
- Tight transitions between lessons
- Always use standard English and repeating back in correct form when students say things such as 'We was talking' etc
- Whole body listening
- Time out in a sensory space for up to 5 minutes. (Unless longer is agreed by the teacher)

There will always be exceptions to this strategy based on our knowledge of the children

Event Type Category	Event Type Drop Down	Outcome
T1 (0 points) Verbal warning	Low level disruption Not meeting learning expectations Not meeting transition expectations Poor choice of language Talking over the teacher	Reminding the child to look at ZoR and see where they are and where they need to be. Not recorded on Bromcom
T2 (0 points) 2nd warning or more serious incident	Continuation of T1 Continuous disruption to learning Answering back Refusal to follow instructions Isolated playground incident Unkindness to others - isolated	An adult will talk to the child about their incorrect choice and talk to them about the fact they look like they are in the yellow zone at the beginning of playtime or lunchtime. (Restorative conversation on Bromcom) This will be recorded on Bromcom.
T3 (-5 points) Lesson Removal	Persistent disruption to learning Inappropriate language including swearing & derogatory language Persistent unkindness Intentional damage to property Loud and disruptive behaviour Unsafe behaviour Hurting another child on purpose Continued refusal to follow instructions	The child will go to a member of SLT (or another class if no member of SLT available). Parents will be informed of this via an ICL home. The child will miss 10 minutes of playtime or lunchtime that day or on the next day. An adult will talk to the child about ZoR. (Restorative conversation on Bromcom) Recorded on Bromcom
T4 (-10 points) Internal Suspension	Continuation of behaviour in T3 Defiance Fighting Discrimination COCA Deliberate damage to property Threatening behaviour Theft Unacceptable language/HS language Unwanted physical contact Swearing at a member of staff	Internal suspension. This will be with SLT. Parents will be called in Behaviour plan Behaviour interventions Restorative Interventions Recorded on Bromcom

T5 (-15 points) External Suspension	Serious physical behaviour towards another Deliberate discrimination of the grounds of membership of a protected group under the Equality act Repeated incidents of COCA Repeatedly swearing at a member of staff HSB Serious damage to property Absconding off the school site Failed internal suspension Persistent defiance	External Suspension based on behaviour policy Recorded on Bromcom
T6 (-25 points) Permanent Exclusion	Continuation of T5 Persistent Gross Misconduct Serious breach of behaviour policy Dangerous behaviour Illegal actions/behaviour Sexual assault/violence	Permanent Exclusion based on behaviour policy Recorded on Bromcom

Please note:

Teachers complete Bromcom for all behaviour incidents. Support staff complete a Record of Event for Bromcom form and hand to class teacher. (These will be in your class folder)

If the incident involves another child getting hurt, then the incident also goes onto CPOMS under COCA. It must be written under the perpetrator's file with the victim linked on the incident.

	Event	Outcome
R1 Instant Recognition:	Displaying the good manners and kind behaviour expected in our Academy Demonstrating Academy Values Good effort in class	A 'well done' or similar positive praise.
R2 Excellence:	Excellent effort Significant act of kindness A member of staff noting excellence around the Academy	Dojo Points awarded as follows: • Excellent effort 1 • A significant act of kindness 1 • Member of staff 2 • Principal Points 3 The Principal awards Dojo Points for participation in an Academy event; these are added to Dojo by Mrs Owner
R3 Accumulative Excellence:	Weekly celebrations in English (this can be reading or writing) and Maths TTRS Leader Board Reading achievement: BEAR Project bear or Cub Club Weekly highest attendance for 1 class Half termly	Celebration Assembly Badges or certificates are given in Celebration Assembly plus 3 Dojo Points. Announced in assembly. 3 dojo points. Bears and Cubs awarded in Celebration Assembly . 10 dojos if they prefer to swap their bear. Belonging Bob – 'Be Here. Belong Here!' The class with the highest attendance for the half term gets an extra playtime. Any child who has tried hard with an aspect of reading can choose a book from the bookcase in Mrs Owner's office .

R4 Exceptional Performance:	Dojo Point winners	Year 6 Prefects inform the children which class has won the most dojos that week. The class name is put on the front of the trophy and that class gets 10 minutes extra playtime.
	Charity work or representing county or other achievement in the community	Shoutout in newsletter and 3 Dojos.
	Role models for our Academy Values	These children are made Year 6 Prefects
R5 Sustained Excellence:	Dojo point accumulation	Dojo Milestone prizes from the Dojo Trolley: 100 Dojos: Bronze ticket (Sit on the swivel chair for the day, choose where you sit for the day, choose an extra book from the library, prize trolley) 200 Dojos: Silver ticket (wear your own clothes for a day, OPAL hour, lunch with your teacher) 300 Dojos: Gold Ticket (Extra playtime, Cake with a member of SLT, film treat)
	Attendance 98+% per term	Entered into a draw for a book from Mrs Owner's bookcase
	End of Year Awards: Year Group Awards Attendance 98+%	Trophy awarded in assembly. Children entered into a draw for a book voucher
	End of Year event for all	Parent picnic, Weeting Steam Engine Rally or whole school bouncy castle, ice creams etc

Dojos are not reset at the beginning of each term.